MoCAT Survey

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Survey Name: Complete Classroom Teaching Template

Message From Instructor: Includes a complete set of questions for an classroom course, includes General Qu

Rate Your Instructor

Please rate your instructor using the scale below.
1=Poor 2=Fair 3=Satisfactory 4=Good 5=Excellent N/A=Not Applicable

1 Organization of the course is
○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ N/A

2 Explanation of student responsibilities is
○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ N/A

3 Use of class time is
○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ N/A

4 Communication of subject matter is
○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ N/A

5 Use of instructional technology is
○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ N/A

6 Listening skills are
○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ N/A

7 Speaking Skills Are
○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ N/A

8 Use of examples, illustrations, analogies is
○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ N/A

9 Inclusion of opportunities for student participation is
○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ N/A
10 Response to student questions, comments, opinions is
11 Feedback on exams, assignments, etc. is
12 Concern for student learning is
13 Openness to diverse student views
14 Availability outside of class
15 Inclusion of diverse perspectives in curriculum is
16 Assignments are
17 Evaluation and grading techniques are
18 Overall teaching effectiveness is
19 What is going well in this class/lab?

20 Evaluation and grading techniques are

21 Other Comments:
Honors College Questions

This section of the survey pertains to the Honors College (WI) component of the course.

1. Did this class meet your expectations for an honors course? (yes/no)
   - Yes  No

2. Should the Honors College offer this course again? (yes/no)
   - Yes  No

3. Should your instructor be encouraged to teach honors courses? (yes/no)
   - Yes  No

4. How would you grade this course?
   - A  B  C  D  F

5. How would you grade your instructor?
   - A  B  C  D  F

6. What are the strongest aspects of the course and instructor?

7. What things could be changed to benefit the course in the future?
8 Please provide any additional comments you have about the Honors College component of this course.
MoCAT Survey

Survey Name: Writing Intensive Questions – Option 1 Likert Scale
Message From Instructor:

General Course Questions
*Please rate your instructor using the scale below.*

1=Poor 2=Fair 3=Satisfactory 4=Good 5=Excellent N/A=Not Applicable

1 How would you evaluate this WI course in helping you to learn the material assigned?

[ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] N/A

2 How would you evaluate this WI course in integrating the writing assignments with course content?

[ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] N/A

3 How would you evaluate this WI course in helping you to think critically about the subject matter?

[ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] N/A

4 How would you evaluate this course in helping to stimulate interest in and enthusiasm for the subjects discussed?

[ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] N/A

5 How would you evaluate this course in enabling you to think independently about the subject, even if doing so meant developing views differing from the instructor’s?

[ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] N/A

6 How would you evaluate this course in providing valuable, interesting writing assignments?

[ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] N/A

7 How would you evaluate this course in helping to improve your writing skills?

[ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] N/A

8 How would you evaluate this course in providing you with Writing Intensive tutorial service through the Learning Center Writing Lab? (Please mark only if you used this service; leave blank if you didn’t.)

[ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] N/A
9 Additional comments about the WI component of this course:
Writing Intensive Questions

This section of the survey pertains to the Writing Intensive (WI) component of the course. Please write your answers in the spaces provided.

1 The writing assignments in this class have been designed primarily as a way to help you think about the subject matter and/or this discipline. Which assignments have been most helpful in this regard, and why? Which have been least helpful? Why?

2 Have the comments of your teacher or your classmates on your writing helped you learn the subject matter? Have they helped you improve your writing? Please explain.

3 What advice would you give your teacher as he or she reconsiders the role of writing in this course?

4 How would you compare your learning experience in this course to your experiences in other, non-WI courses?

5 If you used the Learning Center Writing Lab’s Writing Intensive tutors, how did it work out for you?
Are there any additional comments you'd like to make about the course or the University's writing requirement?
MoCAT Survey

Survey Name: Reading and Discussion-Based Questions
Message From Instructor: These questions adapted with permission from John Lande, MU School of Law

Reading and Class Discussion

This section of the survey pertains to the reading and class discussion component of the course. Please respond using the scale below.

1=Poor 2=Fair 3=Satisfactory 4=Good 5=Excellent N/A=Not Applicable

1 The content of the reading assignments is appropriate.

2 The length of the reading assignments is appropriate.

3 Discussion in class is helpful.

4 The assignments pertaining to the readings and discussions are helpful in meeting course goals.

5 The instructor treats students respectfully during our in-class discussions.

6 The instructor is effective in stimulating my thinking.

7 I believe that the material in this course will help me in my other coursework or in my job after the course is finished.

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Uncovering Teaching and Learning Strengths

The questions in this section are based on a practice called "appreciative inquiry" (AI). AI is a process of creating energy for change and overcoming weaknesses. If a question does not resonate with you, leave it blank.

1 Describe the environment when this class is going exceptionally well:

2 Describe a time in this course when you grasped a new concept (an "aha" moment) and learned something meaningful:

3 I learn best in this class when:

4 To contribute to the success of this course, I would be willing to:
Survey Name: General Classroom Technology
Message From Instructor: Please help me improve my teaching by filling out this questionnaire.

General Classroom Technology

This section of the survey pertains to the classroom technology being used in the course. Please respond using the scale below.

1=Poor 2=Fair 3=Satisfactory 4=Good 5=Excellent N/A=Not Applicable

1 Overall use of classroom technology (projectors, computers, DVD, clickers, etc.) in the course is
(1)  (2)  (3)  (4)  (5)  (N/A)

2 How appropriate are the technologies used in this class?
(1)  (2)  (3)  (4)  (5)  (N/A)

3 The instructor's "recovery" when technology problems occur is
(1)  (2)  (3)  (4)  (5)  (N/A)

4 I would rate instructor's knowledge of the technology used as
(1)  (2)  (3)  (4)  (5)  (N/A)

5 Overall effect of classroom technology on my learning is
(1)  (2)  (3)  (4)  (5)  (N/A)

6 How could the use of technology to improve teaching and learning in this class be improved?
Student Response Systems ("Clickers")

This section of the survey pertains to the student response systems ("clickers") used in the course. Please respond using the scale below.

1=Poor 2=Fair 3=Satisfactory 4=Good 5=Excellent N/A=Not Applicable

1 Integration of clickers into the course is

2 The use of clickers to move discussion along is

3 The use of clickers to review material is

4 The extent to which using clickers in this course has improved my learning of course content is
Classroom Technology – Presentations

This section of the survey pertains to the presentation software (PowerPoint, Keynote, etc.) used in the course. Please respond using the scale below.

1=Poor 2=Fair 3=Satisfactory 4=Good 5=Excellent N/A=Not Applicable

1 The use of presentation software (PowerPoint/Keynote) is

   1  2  3  4  5  N/A

2 I would rate the quality of the content of presentations made with Powerpoint or Keynote as

   1  2  3  4  5  N/A

3 I would rate the technical quality (transitions, animations, readability, etc) of presentations made with PowerPoint or Keynote as

   1  2  3  4  5  N/A

4 The effect of presentation software on my learning of course content is

   1  2  3  4  5  N/A
Survey Name: Classroom Technology Questions – Audio/Visual

Message From Instructor:

Audio/Visual Questions

This section of the survey pertains to the audio/video or related technologies used in the course. Please respond using the scale below.

1=Poor 2=Fair 3=Satisfactory 4=Good 5=Excellent N/A=Not Applicable

1 The use of audio/video materials is

2 I would rate the quality of the content of audio/video materials used in the class

3 The effect of audio/video materials on my learning course content is

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Online Technology

This section of the survey pertains to the online technology being used for the course. Please respond using the scale below.

1=Poor  2=Fair  3=Satisfactory  4=Good  5=Excellent  N/A=Not Applicable

1 Depth and variety of instructor’s use of online communication tools, such as the discussion board, email, blog, wiki, chat, etc. is

1  2  3  4  5  N/A

2 Facilitation of student use of online communication tools, such as discussion board, email, blog, wiki, chat, etc. is

1  2  3  4  5  N/A

3 The selection of various media (websites, audio/video, tutorials, e-portfolio’s etc.) used to enrich and illustrate subject matter and support learning is

1  2  3  4  5  N/A

4 Clarity of the instructor's expectations of students, written communication and materials is

1  2  3  4  5  N/A

5 The accessibility, currency, and organization of online course site is

1  2  3  4  5  N/A

6 Quality of MU technical and student support (Help Desk, online resources, etc.) is

1  2  3  4  5  N/A

7 The ease of accessing, exchanging, and using different file types in the course site (.doc, .pdf, etc.) is

1  2  3  4  5  N/A