
MoCAT Survey

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Survey Name: Complete Classroom Teaching Template

Message From Instructor: Includes a complete set of questions for an classroom course, includes General Que

Rate Your Instructor

Please rate your instructor using the scale below.

1=Poor 2=Fair 3=Satisfactory 4=Good 5=Excellent N/A=Not Applicable

1 Organization of the course is

1 2 3 4 5 N/A

2 Explanation of student responsibilities is

1 2 3 4 5 N/A

3 Use of class time is

1 2 3 4 5 N/A

4 Communication of subject matter is

1 2 3 4 5 N/A

5 Use of instructional technology is

1 2 3 4 5 N/A

6 Listening skills are

1 2 3 4 5 N/A

7 Speaking Skills Are

1 2 3 4 5 N/A

8 Use of examples, illustrations, analogies is

1 2 3 4 5 N/A

9 Inclusion of opportunities for student participation is

1 2 3 4 5 N/A

10 Response to student questions, comments, opinions is

1 2 3 4 5 N/A

11 Feedback on exams, assignments, etc. is

1 2 3 4 5 N/A

12 Concern for student learning is

1 2 3 4 5 N/A

13 Openness to diverse student views

1 2 3 4 5 N/A

14 Availability outside of class

1 2 3 4 5 N/A

15 Inclusion of diverse perspectives in curriculum is

1 2 3 4 5 N/A

16 Assignments are

1 2 3 4 5 N/A

17 Evaluation and grading techniques are

1 2 3 4 5 N/A

18 Overall teaching effectiveness is

1 2 3 4 5 N/A

19 What is going well in this class/lab?

20 Evaluation and grading techniques are

21 Other Comments:

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Survey Name: Honors College Questions
Message From Instructor:

Honors College Questions

*This section of the survey pertains to the **Honors College (WI)** component of the course.*

1 Did this class meet your expectations for an honors course? (yes/no)

Yes No

2 Should the Honors College offer this course again? (yes/no)

Yes No

3 Should your instructor be encouraged to teach honors courses? (yes/no)

Yes No

4 How would you grade this course?

A B C D

F

5 How would you grade your instructor?

A B C D

F

6 What are the strongest aspects of the course and instructor?

7 What things could be changed to benefit the course in the future?

8 Please provide any additional comments you have about the Honors College component of this course.

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Survey Name: Writing Intensive Questions – Option 1 Likert Scale

Message From Instructor:

General Course Questions

Please rate your instructor using the scale below.

1=Poor 2=Fair 3=Satisfactory 4=Good 5=Excellent N/A=Not Applicable

1 How would you evaluate this WI course in helping you to learn the material assigned?

1 2 3 4 5 N/A

2 How would you evaluate this WI course in integrating the writing assignments with course content?

1 2 3 4 5 N/A

3 How would you evaluate this WI course in helping you to think critically about the subject matter?

1 2 3 4 5 N/A

4 How would you evaluate this course in helping to stimulate interest in and enthusiasm for the subjects discussed?

1 2 3 4 5 N/A

5 How would you evaluate this course in enabling you to think independently about the subject, even if doing so meant developing views differing from the instructor's?

1 2 3 4 5 N/A

6 How would you evaluate this course in providing valuable, interesting writing assignments?

1 2 3 4 5 N/A

7 How would you evaluate this course in helping to improve your writing skills?

1 2 3 4 5 N/A

8 How would you evaluate this course in providing you with Writing Intensive tutorial service through the Learning Center Writing Lab? (Please mark only if you used this service; leave blank if you didn't.)

1 2 3 4 5 N/A

9 Additional comments about the WI component of this course:

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Survey Name: Writing Intensive Questions – Option 2 Open-Ended

Message From Instructor:

Writing Intensive Questions

This section of the survey pertains to the Writing Intensive (WI) component of the course. Please write your answers in the spaces provided.

1 The writing assignments in this class have been designed primarily as a way to help you think about the subject matter and/or this discipline. Which assignments have been most helpful in this regard, and why? Which have been least helpful? Why?

2 Have the comments of your teacher or your classmates on your writing helped you learn the subject matter? Have they helped you improve your writing? Please explain.

3 What advice would you give your teacher as he or she reconsiders the role of writing in this course?

4 How would you compare your learning experience in this course to your experiences in other, non-WI courses?

5 If you used the Learning Center Writing Lab's Writing Intensive tutors, how did it work out for you?

6 Are there any additional comments you'd like to make about the course or the University's writing requirement?

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Survey Name: Reading and Discussion-Based Questions

Message From Instructor: These questions adapted with permission from John Lande, MU School of Law

Reading and Class Discussion

*This section of the survey pertains to the **reading and class discussion component** of the course. Please respond using the scale below.*

1=Poor 2=Fair 3=Satisfactory 4=Good 5=Excellent N/A=Not Applicable

1 The content of the reading assignments is appropriate.

1 2 3 4 5

2 The length of the reading assignments is appropriate.

1 2 3 4 5

3 Discussion in class is helpful.

1 2 3 4 5

4 The assignments pertaining to the readings and discussions are helpful in meeting course goals.

1 2 3 4 5

5 The instructor treats students respectfully during our in-class discussions.

1 2 3 4 5

6 The instructor is effective in stimulating my thinking.

1 2 3 4 5

7 I believe that the material in this course will help me in my other coursework or in my job after the course is finished.

1 2 3 4 5

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Survey Name: Uncovering Teaching and Learning Strengths

Message From These questions are based on a practice called "appreciative inquiry" (AI), a process of creating energy for change by highlighting the positive and overcoming weaknesses.

Uncovering Teaching and Learning Strengths

The questions in this section are based on a practice called "appreciative inquiry" (AI). AI is a process of creating energy for change and overcoming weaknesses. If a question does not resonate with you, leave it blank.

1 Describe the environment when this class is going exceptionally well:

2 Describe a time in this course when you grasped a new concept (an "aha" moment) and learned something meaningful:

3 I learn best in this class when:

4 To contribute to the success of this course, I would be willing to:

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Survey Name: General Classroom Technology

Message From Instructor: Please help me improve my teaching by filling out this questionnaire.

General Classroom Technology

*This section of the survey pertains to the **classroom technology** being used in the course. Please respond using the scale below.*

1=Poor 2=Fair 3=Satisfactory 4=Good 5=Excellent N/A=Not Applicable

1 Overall use of classroom technology (projectors, computers, DVD, clickers, etc.) in the course is

1 2 3 4 5 N/A

2 How appropriate are the technologies used in this class?

1 2 3 4 5 N/A

3 The instructor's "recovery" when technology problems occur is

1 2 3 4 5 N/A

4 I would rate instructor's knowledge of the technology used as

1 2 3 4 5 N/A

5 Overall effect of classroom technology on my learning is

1 2 3 4 5 N/A

6 How could the use of technology to improve teaching and learning in this class be improved?

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Survey Name: Classroom Technology Questions – Student Response Systems

Message From Instructor:

Student Response Systems ("Clickers")

*This section of the survey pertains to the **student response systems ("clickers")** used in the course. Please respond using the scale below.*

1=Poor 2=Fair 3=Satisfactory 4=Good 5=Excellent N/A=Not Applicable

1 Integration of clickers into the course is

1 2 3 4 5 N/A

2 The use of clickers to move discussion along is

1 2 3 4 5 N/A

3 The use of clickers to review material is

1 2 3 4 5 N/A

4 The extent to which using clickers in this course has improved my learning of course content is

1 2 3 4 5 N/A

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Survey Name: Classroom Technology Questions – Presentation Software
Message From Instructor:

Classroom Technology – Presentations

*This section of the survey pertains to the **presentation software (PowerPoint, Keynote, etc.)** used in the course. Please respond using the scale below.*

1=Poor 2=Fair 3=Satisfactory 4=Good 5=Excellent N/A=Not Applicable

1 The use of presentation software (PowerPoint/Keynote) is

1 2 3 4 5 N/A

2 I would rate the quality of the content of presentations made with Powerpoint or Keynote as

1 2 3 4 5 N/A

3 I would rate the technical quality (transitions, animations, readability, etc) of presentations made with PowerPoint or Keynote as

1 2 3 4 5 N/A

4 The effect of presentation software on my learning of course content is

1 2 3 4 5 N/A

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Survey Name: Classroom Technology Questions – Audio/Visual

Message From Instructor:

Audio/Visual Questions

*This section of the survey pertains to the **audio/visual or related technologies** used in the course. Please respond using the scale below.*

1=Poor 2=Fair 3=Satisfactory 4=Good 5=Excellent N/A=Not Applicable

1 The use of audio/video materials is

1 2 3 4 5 N/A

2 I would rate the quality of the content of audio/video materials used in the class

1 2 3 4 5 N/A

3 The effect of audio/video materials on my learning course content is

1 2 3 4 5 N/A

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Survey Name: Online Technology Questions

Message From Instructor:

Online Technology

*This section of the survey pertains to the **online technology** being used for the course. Please respond using the scale below.*

1=Poor 2=Fair 3=Satisfactory 4=Good 5=Excellent N/A=Not Applicable

1 Depth and variety of instructor's use of online communication tools, such as the discussion board, email, blog, wiki, chat, etc. is

1 2 3 4 5 N/A

2 Facilitation of student use of online communication tools, such as discussion board, email, blog, wiki, chat, etc. is

1 2 3 4 5 N/A

3 The selection of various media (websites, audio/video, tutorials, e-portfolio's etc.) used to enrich and illustrate subject matter and support learning is

1 2 3 4 5 N/A

4 Clarity of the instructor's expectations of students, written communication and materials is

1 2 3 4 5 N/A

5 The accessibility, currency, and organization of online course site is

1 2 3 4 5 N/A

6 Quality of MU technical and student support (Help Desk, online resources, etc.) is

1 2 3 4 5 N/A

7 The ease of accessing, exchanging, and using different file types in the course site (.doc, .pdf, etc.) is

1 2 3 4 5 N/A

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