

Academic Honesty Resources and Recommendations

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Ten Practical Ways to Encourage Academic Honesty

1. Show that you care about academic honesty. If your college or department does not promote an honor code, consider creating one for your course.
2. Include information in your syllabus about intellectual property and academic honesty. Go over that information with the class.
3. Provide online resources that further explain the details (and examples) of plagiarism and adhering to copyright law. This is sometimes more meaningful at the time of the assignment.
4. Be role model.
5. Explain where and how you obtained your own online resources or examples.
6. Exemplify and discuss ways to cite resources.
7. Discuss the libraries' role in helping access electronic reference materials.
8. Prepare your TAs to be role models, and to know how to detect plagiarism in grading.
9. Discuss the negative impact of online "paper mills" that allow students to purchase work instead of creating their own.
10. Indicate that you utilize search engines or software to detect plagiarism.

MU Resources: These MU sites provide references for citation styles, MU's description of plagiarism and the process faculty should follow, as well as links to topics related to academic honesty.

- Internet Guide: Evaluation and Citation Guides, University of Missouri – Columbia Libraries - <http://mulibraries.missouri.edu/guides/citationguides/default.htm>
- MU Academic Regulations, Article 6: Academic Integrity - <http://facultycouncil.missouri.edu/handbook/article-6.html>
- Plagiarism resources, University of Missouri – Columbia Libraries - <http://mulibraries.missouri.edu/distance/internet.html>

General Resources: These sites are a select sample of relevant published articles, resources to assist faculty, and recommended techniques for encouraging academic honesty. If you have limited time to read, our recommendation is the 24 page article "Combating Plagiarism" in *CQ Researcher*, published by Congressional Quarterly, Inc.

- Actions Do Speak Louder than Words: Deterring Plagiarism with the Use of Plagiarism-Detection Software, by Bear F. Braumoeller, and Brian J. Gaines. PS: Political Science & Politics. December 2001. <http://www.apsanet.org/imgtest/PSDec01BraumoellerGaines.pdf>
- Avoiding Plagiarism, OWL Online Writing, Lab, Purdue University - http://owl.english.purdue.edu/handouts/research/r_plagiar.html
- Combating Plagiarism - Brian Hansen. "Combating Plagiarism." *CQ Researcher*, September 19, 2003, 773-796 – <http://library.cqpress.com/cqresearcher/cqresrre2003091900>
- Halls of Justice, Teachopolis, a Virtual City for Teachers - <http://teachopolis.org/justice/justice.htm>

- Owens Library Guide to Diagnosing Plagiarism, Northwest Missouri State University – <http://www.nwmissouri.edu/library/services/plagiarism.htm>
- Policies That Affect Teaching at Carnegie Mellon – <http://www.cmu.edu/teaching/resources/Teaching/PoliciesAffectTeaching>
- Plagiarism.org – information site sponsored by Turnitin.com - <http://www.plagiarism.org>
- Sites for Copyright, Citing Resources, and Plagiarism - <http://www.rcas.org/websites/copyright.htm>
- Strategies for Reading Comprehension - RAFT Papers - <http://curry.edschool.virginia.edu/go/readquest/strat/raft.html>
- What is Plagiarism?, Georgetown University - <http://www11.georgetown.edu/programs/gervase/hc/plagiarism.html>

Search Engines: The following is an alphabetical list of powerful search engines and meta-search engines. This is the least expensive first-level approach for detecting plagiarism. Be sure to use Boolean techniques (e.g., quotation marks around words from the unique or suspected passage) or advanced searches (when applicable) to ensure the most accurate results.

- Google - <http://www.google.com>
- Ask - <http://www.ask.com>
- Yahoo! – <http://www.yahoo.com>
- Answers – <http://www.answers.com> (meta search engine)
- Dogpile – <http://www.dogpile.com> (meta search engine)
- Mamma – <http://www.mamma.com> (meta search engine)

Detection Software: These sites are some of the most accepted resources for a second-level approach to detecting plagiarism. Although software packages used to have a free trial period, most currently do not and require funding for licensing, either by individuals or by institutions.

- Essay Verification Engine 2 (EVE2) – <http://www.canexus.com/eve>
- Glatt Plagiarism Services - <http://www.plagiarism.com>
- MyDropBox - <http://www.mydropbox.com>
- TurnItIn – <http://www.turnitin.com/static/home.html>

Paper Mill Sites and Discussions

- Cheating 101: Paper Mills and You--Internet Paper Mills, Kimbel Library, Coastal Carolina University - <http://www.coastal.edu/library/presentations/mills2.html> (A resource of 250 paper mill sites and is updated every 6 months.)
- Concerns, The Plagiarism Resource Site, Charlottesville, Virginia – <http://www.plagiarism.phys.virginia.edu/links.html> (Provides some interesting information relating to paper mill sites and detection software.)